

Inspires Multi Academy Trust

Kings Ford Academy – Teacher

Required September 2026

We are looking for a KS2 teacher to work at Kings Ford in Colchester from September 2026. This position is fixed term for 1 academic year.

Our Trust has a desire to support and develop practitioners and ensure working in education is fulfilling, Inspires MAT are seeking an innovative practitioner to work at Kings Ford Academy who will further enhance the learning experience for our children and help them develop as well-rounded individuals.

We are a professional and collaborative learning community with a culture of high expectations - both academic achievement and personal and social development. We offer a curriculum that is exciting, vibrant and promotes a love of learning and a dedicated, passionate and friendly staff but most importantly amazing children.

We welcome applications from both experienced teachers and early careers teachers.

We offer a supportive and enjoyable working environment with a commitment to safeguarding and promoting the welfare of our children.

If you feel that you could be the person we are looking for, we would love to hear from you. Visits to our school are encouraged, please contact the school office on 01206 573807 to arrange an appointment.

At King's Ford Academy, we are proud to be a vibrant junior school where every child is valued and inspired to achieve their best. We currently have one class in Year 3 and Year 4, and two classes in Year 5 and Year 6, creating a close-knit environment where children feel a strong sense of belonging.

We believe in developing **active, enthusiastic, and curious learners** who are confident, resilient, and ready to embrace new challenges. Our curriculum is designed to spark curiosity, encourage creativity, and foster a lifelong love of learning.

A key part of our ethos is building a strong community. We work hard to ensure every child feels included and supported, and we actively nurture positive relationships between pupils, staff, and families. Beyond the classroom, we continue to strengthen links with the local community, including the military, local businesses, and faith centres, helping children understand the world around them and their place within it.

Inspires Multi-Academy Trust are committed to:

- Safeguarding and promoting the welfare and safety, and the spiritual, moral, social and cultural development, of children and young people;
- Promoting equality of opportunity and community cohesion where the diversity of different backgrounds and circumstances is appreciated and positively valued;
- Promoting the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs;

and expects all staff, volunteers and other workers to share this commitment.

It is recognised that this can only be achieved through sound procedures, good inter-agency co-operation and the recruitment and retention of competent, motivated employees who are suited to, and fulfilled in the roles they undertake.

The appointment will be subject to an enhanced DBS check, medical clearance and satisfactory references.

Closing date: 15th June 2026

INSPIRES MAT

Job Description

Teacher

Responsible to: Headteacher

Responsible for: Class Teaching Assistant

Salary/Grade: Main Scale

EYFS/KS1/KS2

The Professional duties of teachers, (other than the Headteacher) are set out in the School Teachers pay & Conditions Document and describe the duties required of all teachers. In addition, the specific requirements of the post of classroom teacher, along with the particular duties expected of the post holder have been set out below:

Purpose

Responsibility for a Class

Co-ordinating activities relating to the role of Class Teacher, to include:

- Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice
- Planning and managing associated resources/teaching materials, teaching programmes, courses of study, methods of teaching and assessment
- Giving guidance, support and encouragement to staff and leading in-service development sessions
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils

This Job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below.

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