

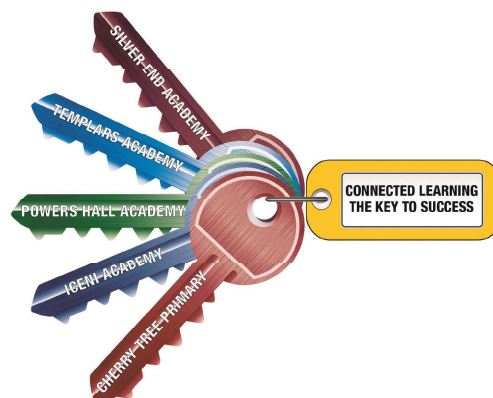
Registration number: 08579939

Connected Learning

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2020



Edmund Carr LLP
146 New London Road
Chelmsford
Essex
CM2 0AW

Connected Learning

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Reference and Administrative Details

Members	Philip Barlow Rod Lane Anthony Welch
Trustees (Directors)	Rowland Costin (resigned 31 August 2020) Bruce Tuxford Jane Bass Claire Brazier Simon Webb Don Burton Nick Redfern Susan Sings JoAnn Williams
Company Secretary	Claire Brazier
Senior Management Team	Jane Bass, Executive Headteacher & CEO Simon Webb, Executive Headteacher & CLO Claire Brazier, Chief Operations Officer

Members of the Audit, Finance and Premises Committee: Don Burton (Chair), Nicholas Redfern, Susan Sings, Rowland Costin and Bruce Tuxford. In attendance: Claire Brazier and Jane Bass.

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Reference and Administrative Details (continued)

Principal and Registered Office	Powers Hall Academy Spa Road Witham Essex CM8 1NA
Company Registration Number	08579939
Auditors	Edmund Carr LLP 146 New London Road Chelmsford Essex CM2 0AW 31 July 2017
Bankers	Lloyds Bank 77-81 High Street Chelmsford Essex CM8 1DU
Solicitors	Brait Ltd 67 Lapins Lane Kingshill Kent ME19 4LE

Connected Learning

Trustees' Report for the Year Ended 31 August 2020

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2020. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates 5 primary academies in Essex. Its academies have a combined pupil capacity of 1650 and a roll of 1277 in 2019/20. The number on roll in October 2019 was 1230 (excluding nursery).

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and is an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The company registration number is 08579939.

The Trustees of Connected Learning Multi Academy Trust are also the directors of the charitable company for the purposes of company law. The charitable company is known as Connected Learning.

Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

Trustees' indemnities

Trustee and Trust Fund Indemnity Policy from 1st September 2018 to 31st August 2019 provided by Zurich Municipal with an indemnity limit of £5,000,000 and Indemnity Pollution Defence Costs limit of £500,000.

Method of recruitment and appointment or election of Trustees

Recruitment of Trustees is from members of the local community and the Governing Bodies of academies drawing on known areas of expertise appropriate to the needs of the Trust. Trustees are appointed by the Members subject to the Memorandum and Articles of Association and are subject to retirement after four years. They are eligible for re-appointment at the meeting at which they retire. Potential Trustees submit a CV for their approval and are interviewed by Members prior to appointment.

Policies and procedures adopted for the induction and training of Trustees

The training and induction provided for new trustees depends upon their existing experience. The training offered is on charity, education, legal and financial matters. All trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documentation that they will need to undertake their role as trustees. All Trustees sign to confirm that they will uphold the commitments of the Nolan Principles of Public Service.

Connected Learning

Trustees' Report for the Year Ended 31 August 2020 (continued)

Organisational structure

The management structure consists of the Members of the Trust, the Board of Trustees, the Trust's Executive Leadership Team, the Executive Headteachers, Heads of School and the Managers and Management Teams of the individual academies within the Trust. The structure is based on devolved responsibility that encourages appropriate decision-making at all levels. The Local Governing Bodies, the Audit, Finance & Personnel Committee, and the Trust Pay Committee all report to the Board of Trustees.

The Senior Managers are the Executive Headteachers, the Headteachers, Heads of School of the Academies within the Trust, their Deputies and Senior Leaders and their Finance Managers. These managers control their Academy at an executive level, implementing the policies set out by the Board of Trustees and reporting back to them. They are responsible for the authorisation of spending within agreed limits and the appointment of staff. Interview panels for posts within the Management Team always include a Trustee. Some spending control is devolved to members of the middle management team within approved limits.

Covid-19 Disruption

From March 2020 to August 2020 our schools were affected by the National Covid-19 Lockdown. All our schools remained open to children of 'essential workers'.

Our schools continued to provide education and support to all pupils via regular phone contact, online learning and school based learning (where possible).

During this closure period the trust was impacted as follows:

- We had to purchase additional subscriptions to support home learning
- We supported vulnerable families to enable them to access home learning
- We supported vulnerable families in providing food parcels for them, especially at the beginning of the pandemic when family circumstances were changing rapidly.
- Food vouchers were provided to FSM children
- Increased DfE reporting of pupil numbers
- Regular Risk Assessment revisions for DfE Covid guidance updates
- We experienced (and continue to do so) increased cleaning costs, both supplies and manpower
- Additional PPE costs during lockdown and beyond
- We have purchased additional wellbeing support for staff (November 2020)
- Staff absence has been affected and the general load is greater on all staff
- We have had to alter ways of working, introduce one way systems for pupils and parents
- The costs of communications with parents increased
- There is very limited opportunity to do internal fundraising for the school which normally supports additional purchases for the school
- To ensure pupils are kept in their bubbles, we are using disposable containers and cutlery for the lunches which is adding additional costs
- Many Staff had to adapt to home working
- Trust Board and Sub-Committee Meetings were initially ceased, and then resumed remotely
- Temporary Finance Regulation amendments were made to reflect the changed working environment.

Connected Learning

Trustees' Report for the Year Ended 31 August 2020 (continued)

Arrangements for setting pay and remuneration of key management personnel

Connected Learning 's Board of Trustees agreed at its inception to uphold the Teachers' Pay and Conditions. The CEO has an annual performance management review with the Chair of Trustees, the Chair of the Trust's Audit, Finance and Premises Committee and an external education expert. This group then makes recommendations to the Trust Pay Committee. The Heads of School/Headteacher of individual academies within the Trust have a performance management review with the CEO and CLO. This group then makes recommendation to the Trust Pay Committee. The Trust Pay Committee considers these recommendations and also receives and considers the pay proposals for all teachers (anonymised) within the constituent academies to ensure equity of treatment for teaching staff across the Trust. All Trustees are unpaid volunteers in their role of Trustee.

Progress and attainment of all children in the MAT is supported by demanding Performance Management requirements.

A teacher will be eligible for annual performance pay progression where they:

- 1) have been assessed as meeting all of the teaching standards, throughout the assessment period;
- 2) have had their teaching assessed as at least good overall during the assessment period;
 - 2a) Upper Pay Range teachers will be expected to demonstrate increasing levels of outstanding teaching overall
 - 2b) Lead Practitioners will be expected to demonstrate outstanding teaching overall
- 3) have been assessed as meeting the requirements of their job description/job role;
- 4) meet their individual performance management objectives; consideration will be given where factors beyond the teacher's control have impacted on their ability to meet the objectives;
- 5) have demonstrated a personal responsibility for identifying and meeting their CPD needs.

The compulsory evidence which will be considered in assessing performance includes the following:

- a) pupil progress data (a process of moderation will be undertaken)
- b) quality of teaching against the Teaching Standards, including observed practice: observations 3 per year

Other evidence to be considered will be:

- a) self-assessment;
- b) professional dialogue;
- c) received feedback;
- d) performance management statements;
- e) CPD records.

In the case of Upper Pay Range teachers and Lead Practitioners, evidence of their contribution beyond their own classroom and their impact on the wider school is required.

Where a teacher has been absent for some or all of the assessment period, an assessment will be based on performance during any periods of attendance and/or prior performance and criteria above applied.

Trade union facility time

During the year the Trust did not have any employees who were relevant union officials.

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Connected organisations, including related party relationships

The New Essex Teaching School Network based at Powers Hall Academy consists of links with a range of other local educational establishments. There are multiple schools within the network as well as the HE provider, Canterbury Christ Church University, the Thames SCITT Consortium and Essex County Council. We have also established links with Anglia Ruskin University in the development of a blended degree course.

The New Essex Teaching School Network ceased trading on 31 August 2020.

Objectives and activities

Objects and aims

The principal object and activity of the Trust is to provide education for pupils of differing abilities between the ages of 2 to 11, providing a broad-based and balanced curriculum and with an emphasis on literacy and numeracy.

The aims of the MAT are: -

- To provide a MAT-led school improvement system
- To develop an outstanding leadership team
- To be a community
- For each Academy yet to be judged as Good to have a designated leadership team from the MAT that will have responsibility and accountability for school improvement
- For Connected Learning to continue to work closely and positively with the Local Authority
- To ensure continuous attention to the need for effective succession management across the MAT
- To develop the MAT premises to ensure their fitness for purpose

• In return, the MAT will offer the following: -

- Career pathways, promotion and research opportunities
- Continuous professional development
- Staff recruitment and retention
- Staff mobility
- Education adviser services
- Innovative technological links
- Shared resources providing economies of scale
- Collaborative procurement

Looking forward to 2020/2021, we are still operating in a challenging economic environment and working with budget deficits; the Trust is continuing to make significant financial savings where possible. The Trust will not grow in terms of schools unless an exceptional opportunity presents itself. Outside of this, going forward, it is still our aspiration to be a community of 8 or more academies with no more than three being requires improvement, serious weaknesses or special measures. It continues to be our aim to develop the Trust through good or outstanding schools becoming our partners.

2020 was a very challenging year with all our schools being partially closed due to the Covid-19 pandemic crisis. Every effort will be made to utilise the catch-up premium effectively to support children who lost so much teaching time during the 2020 Summer Term. The Trust Board was regularly updated on all matters arising from the partial closure of its MAT schools between March and July 2020 and the reopening to all its year groups in September 2020.

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Trustees' Report for the Year Ended 31 August 2020 (continued)

The Board would like to take this opportunity to thank all the Trust staff for their incredible hard work and effort in keeping their schools open wherever and whenever possible and for putting first the education of the Connected Learning children.

The Trust's Vision is:-

Collaborative, meaningful partnerships

Outstanding leadership

Nurturing Environments where children feel safe and free to learn

Networks, forging links across the communities

Equality of opportunities in inclusive schools

Culture of continuous professional development for all members, trustees, governors and staff

Tolerance and respect for everyone

Effective teaching and learning

Dedicated professionalism

Life skills to prepare pupils for the future

Every Child Matters

Aspirational, active learners, enjoying and achieving

Resilience, Reciprocity, Reflectiveness, Resourcefulness, Research

Negotiated behaviour improvement, respecting all

Interacting with technology

Next-steps learning

Golden goals, gifts and talents

Connected Learning

Trustees' Report for the Year Ended 31 August 2020 (continued)

Objectives, strategies and activities

- To develop leadership structures across all schools that will be strong and sustainable for 2020-2021
- To ensure that all teachers/leaders are given a structured and rigorous programme of development building on starting points
- To embed the Key Learning Model to provide a high-quality learning and teaching of a curriculum that is challenging, engaging and, exciting
- To raise the aspirations and expectations of all our pupils
- To retain the judgement of Outstanding by Ofsted where it exists
- To strive to ensure that all schools within the MAT achieve at least a judgement of Good by Ofsted

The activities:

- To provide a range of curriculum materials, applications, on-line information and knowledge as routine components of the education process
- To be a dynamic learning community where teachers are facilitators of learning
- To encourage pupils to take responsibility for their own learning and support their peers, using a wide range of available resources through consistent behaviour policies
- To assist pupils in acquiring knowledge, skills and attitudes that will be essential to them for their future development
- To help develop pupils to become regular, competent and discriminating users of technology
- To provide high quality CPD for staff at all levels including opportunities to gain further and higher education qualifications
- To ensure that performance management meets the needs of the organisation and the individual in an open and transparent manner
- To work within the terms of the Teachers' Pay and Conditions document
- To ensure that staff are employing a wide and innovative range of teaching and learning strategies, creating a learning environment that addresses the needs and aspirations of all the pupils
- To provide staff with up to date and appropriate resources

Public benefit

Each Academy is encouraged to retain its individuality and therefore there is a wide range of different relationships that have developed. This year the following links with local organisations and charities have been supported: -

Powers Hall Academy's supported charities in 2019/2020:

- Braintree Foodbank
- Royal British Legion - Poppy Appeal
- Children in Need
- Sports for Champions
- NSPCC
- Cancer Research

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Templars Academy's supported charities in 2019/20:

- NSPCC
- Children in Need
- Royal British Legion

Silver End Academy's supported charities in 2019/20

- NSPCC
- Save the Children
- Cancer Research

Cherry Tree Academy's supported charities in 2019/20:

- Sports Relief
- Sports for Schools
- Children in Need
- Cancer Research
- Macmillans

Iceni Academy's supported charities in 2019/20

- Purple Pinkie Day
- Hope for Justice
- Children's Society
- Children in Need

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Achievements and performance

2020 SATs results

Due to the Covid-19 pandemic, the Government cancelled all SAT-related tests.

Therefore, we have no results to report. 2019 outcomes remain our last set of outcomes.

2019 Outcomes	Cherry Tree	Iceni	Powers Hall	Templars	Silver End	Essex 2019	National 2019
EYFS GLD	61%	N/a	N/a	79%	78%	74%	72%
Key Stage 1							
Reading	74%	N/a	N/a	67%	81%	77%	75%
Writing	59%	N/a	N/a	59%	75%	71%	69%
Maths	67%	N/a	N/a	65%	78%	77%	76%
RWP	64%	N/a	N/a	59%	75%	66%	
Phonics Yr 1	84%	N/a	N/a	82%	72%	82%	82%
Key Stage 2							
Reading	71%	88%	78%	80%	71%	74%	73%
Writing	81%	88%	92%	78%	80%	80%	78%
Maths	62%	94%	86%	82%	77%	80%	79%
RWM	57%	84%	72%	78%	63%	66%	65%
GaPS	62%	90%	86%	80%	77%	79%	78%

Progress data for the five schools (as at July 2019) was as follows:-

Powers Hall Academy

The outcomes in attainment data were an improvement from the previous year, with a much higher degree of consistency in three of the four disciplines, leading to an overall improvement in the Combined figures for the academic year. However, the combined total was below that which had been predicted and time will need to be taken next year to ensure the Venn diagrams and interventions for the children are better secured through effective interventions.

Iceni Academy

The outcomes in attainment data more than consolidated the learning outcomes of the previous year and although the combined showed a similar outcome, each of the disciplines showed an improvement.

The leadership team are to be congratulated on such an impressive set of outcomes, the current Head of School being promoted to a Headteacher from September 2019, and further becoming the Executive Headteacher of Cherry Tree.

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Cherry Tree

These outcomes were significantly disappointing, in both Key Stages and the school if it were to be given an inspection would not change from RI. The inconsistencies showing in the data is reflected in the variability of the leadership in the school. Although there are three Speech and Language children in the Year 6 group, when removed from the data, the outcomes reflect inconsistent learning.

Templars Academy

The outcomes for the school have shown a slight increase from the previous year, however, this does not show the significant turbulence in staffing throughout the year. Both Heads of School have shown significant resilience and determination to focus on the learning of the children and ensure progress over time has been secured.

Silver End Academy

The measured outcomes for Silver End are broadly in line with national expectation. This is a sound outcome, given the need for change in both the learning outcomes and the quality of the teaching staff in the school. Although the outcomes have shown a balance against National Outcomes, our expectation is that the school is still under achieving. Changes have been made to the leadership team of the school and the teaching staff.

Quality of Teaching and Learning across the Trust in 2020

These judgments are taken from the reviews that have been held in the schools. They are the current position after the partial closure from March 2020 - July 2020 and the reopening to full-time education in September 2020.

Cherry Tree Academy

From October 2019, there was a change of leadership at the school. The impact was significant for KS2, leading to a grading of Good; KS1 and EYFS would still be graded as RI.

Iceni Academy

The majority of learning is good and better. There is no inadequate learning. The school will develop more creativity in learning for the children as the year progresses.

Powers Hall Academy

The majority of the learning ranges between just RI+ and good, with two staff being outstanding. There is no inadequate learning, however, there is too much 'requires improvement' teaching.

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Templars Academy

Key Stage 2 The learning overall has moved to Good, following staff movement from the school.

Key Stage 1 learning is between RI, much work needs to be accomplished to raise the level of attainment and progress.

EYFS- Currently this provision is Good+.

Silver End Academy

School improvement developed consistently over the year, new appointments in KS1 and especially EYFS have corrected the inadequacies of previous staff. Currently, EYFS stays at RI-; KS1 remains as RI and KS2 as towards good. Given the Year ahead, it is expected the development in all three key stages will mature to Good.

Across the MAT the learning was on track to be Good by the end of the academic year, however progress was curtailed by the onset of the pandemic. Where there is weak learning, individual programmes are in place and these will be followed by competency/capability processes if necessary.

Learning in all five schools will continue to be a priority for monitoring and evaluation in 2020/2021 and beyond.

Work across the MAT

Throughout the year there has been a significant amount of collaborative work across the schools.

- Introduction to Balance assessment systems to all headteachers
- Portfolios set up in all schools by all staff to assess progress
- MAT Behaviour Lead moved to Templars as Assistant Head but completed outreach to Silver End and Cherry Tree
- Governing Bodies disbanded and Link Trustees established for all schools.
- SEN meetings across MAT, organised by Lead SENCo
- Development of new Connected Curriculum
- Work across Icení and Powers Hall to achieve the Primary Science award in both schools.
- Sports events organised across all schools.

Development of staff

- Sessions with Leah Goulding in all schools looking at Curriculum
- Three SCITT students achieved NQT status
- Two apprentices finished Chelmsford college training and started university courses.
- SEN training for all LSAs and apprentices.

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Key financial performance indicators

Most of the Trust's income is obtained from the DfE/EFSA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE/EFSA during the year ended 31 August 2020 and the associated expenditure are shown as restricted funds in the statement of financial activities.

During the year ended 31st August 2020 total expenditure of £8,030,316 was larger than the recurrent grant funding from the DfE/EFSA together with other incoming resources, and funded out of brought forward reserves. The excess of expenditure over income for the year (excluding fixed asset funds and pension costs) was £410,406.

At 31st August 2020 the net book value of fixed assets was £9,905,058 and movements in tangible fixed assets are shown in the financial statements. The assets were used exclusively for providing education and associated support services to the pupils of the Academy.

The deficit in the Local Government Pension Scheme (LGPS) is recognised on the balance sheet in accordance with the provisions of FRS17.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements.

The trustees have identified material uncertainties which if not managed properly may signify risks upon the academy trusts ability to continue as a going concern. The Trustees have identified concerns relating to the financial situation of the trust and are in the process of implementing a robust financial plan to mitigate the risks. The board is confident that a financial solution will be found and that long-term financial viability of the Trust will be secured. For these reasons, they continue to adopt the going concern basis in preparing the annual report and accounts.

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Financial review

The principal source of funding for the Trust is the General Annual Grant (GAG) funding that it receives from the ESFA. For the year 1st September 2019 to 31st August 2020, the Trust received £4,901,843 in GAG funding. A high percentage of this funding is spent on wages and support costs to deliver the Trust's primary objective of the provision of high quality teaching and learning.

The Trust is mainly funded by the ESFA. The majority of this funding is based on the number of pupils in each MAT school. Each year Trustees prepare a budget with the aim of striking a correct balance between meeting the need to ensure a varied and interesting curriculum for the children by providing adequate staff and educational resources and also the necessity to establish and maintain reserves to meet unexpected future expenditure on the Trust's property and other assets.

In our current year we have deficits in Cherry Tree, Icení and Silver End. Our original and revised budgets both showed these academies being financially supported by the academies with a surplus so the deficit is not unexpected, but in fact less than predicted.

We are working with a SRMA (Schools Resource Management Advisor) and the ESFA to formulate a recovery plan and bring all schools back into an in-year balanced budget to ensure sustainability.

Reserves policy

Trustees review the reserve levels of each Academy at each Audit, Finance & Premises Committee meeting. The annual budget setting examines the income and expenditure streams, the need to match income with commitments and the nature of any potential reserve. The policy is to retain sufficient funds to ensure the integrity of next year's budget and thereafter to ensure surplus funds are used to the benefit of existing pupils.

The Trust's Financial Regulations require that, if a potential surplus is identified, this may be held back as a contingency or alternatively allocated to areas of need. It is important that, if the Trust has a substantial surplus, Trustees have a clear plan for how it will be used to benefit the pupils.

The financial surplus for 2018-19 was primarily earmarked for essential spend in 2019-20. A large proportion of this was spent in-year. We ended 2019-20 with a reduced carry forward.

The Trust's current level of free reserves (total funds less the amount held in fixed assets and restricted funds) is £252,276 and restricted general reserves of £1,115. At 31st August 2020 the total funds comprised:

Unrestricted - £252,276

Restricted General Fund - £1,115

Fixed Asset Fund Deficit - £9,939,135

Restricted Pension Reserve - (£4,943,000).

As Trustees, we would like the accounts to reflect how we pool our funds to support the varying needs within our academies. The Trustees have decided to show the balance of the funds from each academy as a MAT reserve rather than for each individual academy. This reflects how the trust actually works and will help us focus financial resources moving forward.

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Investment policy

Investments must be made only in accordance with written procedures approved by Board of Trustees and clearly held in the Trust's name. Aspects to consider include:

- Objectives
- Risk
- Type of investment and term
- Trust's financial position
- Financial limit for type of investment
- Spreading investments between providers to ensure savings are covered by the Financial Services Authority
- Security of access
- Rate of return
- Charges
- Business interests of Members, Trustees, Governors and academy staff
- Ethical, social and environmental considerations
- Review including review of performance

All investments must be recorded in sufficient detail to identify the investment and to enable the current market value to be calculated. The information required will normally be the date of purchase, the cost and a description of the investment. Additional procedures may be required to ensure any income receivable from the investment is received and recorded on the financial accounting system.

No formal investments are currently held; however, we do have a cash surplus which is monitored by the MAT, much of which is earmarked for specific projects for the following year.

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Principal risks and uncertainties

Government Funding and Financial – The Trust is essentially reliant on the continued Government funding from the ESFA/DfE and there is no assurance that the Government policy or practice will remain the same or that funding will remain at the same levels.

Some of the other current uncertainties include:

- The demand for Outreach Work
- Staffing – the ability to retain, recruit and train quality staff and managers and succession planning with an aging workforce
- Governance and Management – a potential failure to effectively manage the Trust's finances, controls and education and operational performance
- Safeguarding and Child Protection – the need to continue to ensure high standards of selection and monitoring of staff, the operation of child protection policies, health and safety and discipline
- Payroll Provision – Reliance on external payroll provider to accurately calculate employee pensions contributions, tax, National Insurance; all factors that are outside the Trust's ability to check
- Future Plans – to increase the numbers of academies within the MAT in a controlled manner to ensure we retain the benefits of the economies of scale as against over-expansion. There is the potential for other schools to join the MAT with the support of the Local Authority and the Regional Schools Commissioner.

We are aware of a potential deficit in future years. Various measures to address these issues have been considered by Trustees and reported accordingly to the ESFA:

- To increase the number of academies in line with the above Trust strategy
- To offer an appropriate and relevant curriculum matched to the individual needs and capabilities of the Trust's pupils
- To provide high quality teaching and learning of that curriculum that is challenging, engaging and exciting
- To raise the aspirations and expectations of all our pupils
- To recruit and retain high quality, skilled and trained staff
- To retain the judgement of Outstanding by Ofsted where it exists within the Trust
- To strive to ensure that all MAT schools achieve at least a judgement of Good by Ofsted
- To increase pupil numbers across all academies

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Employment of disabled persons

These policies are to be found in the following:-

- Recruitment Policy
- Employment of Disabled Persons Guidance
- Equality & Diversity in Employment Policy
- Performance Management Policy

Description of employee consultation

At a MAT level the CEO/Executive Headteacher and the CLO/Executive Headteacher held regular meetings with the Heads of Schools within the MAT to keep them abreast of plans, processes and procedures. Admin teams were supported by the Business Centre staff.

At a School level, all policies due for renewal or approval that affect staff directly or indirectly are displayed on notice boards and staff are invited to comment upon same. Regular staff meetings are held to update staff on forthcoming matters that may affect them. Policies are available for staff upon request from within school offices and on the Trust website.

Funds held as Custodian Trustee on behalf of others

The Charitable Company maintains restricted funds to deal with incoming resources that are earmarked for a particular purpose by donors, sponsors and external funding agencies. Connected Learning holds funds at year end for the teaching school. At the year end the funds held were £1,115.

Auditor

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a Strategic Report, was approved by order of the members of the Governing Body on and signed on its behalf by:

.....
Bruce Tuxford
Trustee

.....
JoAnn Williams
Trustee

Connected Learning

Governance Statement

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Connected Learning has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to Jane Bass, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Connected Learning and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Governing Body has formally met 7 times during the year. Attendance during the year at meetings of the Governing Body was as follows:

Trustee	Meetings attended	Out of a possible
Rowland Costin (resigned 31 August 2020)	7	7
Jane Bass	6	7
Simon Webb	4	7
Susan Sings	7	7
Nick Redfern	5	7
Claire Brazier	4	7
Bruce Tuxford	5	7
Don Burton	7	7
JoAnn Williams	6	6

Mrs Williams joined the Board this year on 16 December 2019; the Trustees are actively looking to add to the Board in general and hoping to appoint additional Trustees in the coming academic year. The Board extensively monitors the activity of the Trust throughout all its aspects.

The Board have noted the continuing financial challenges this year and we are in the third year of our recovery programme which has been successful to end the year on a balanced budget. The finances are monitored by the Chair of the Board, the Finance Team and the Audit, Finance & Premises Committee very closely every month who are satisfied with the quality of the data provided by the Finance Team which is rigorously examined.

The employment of the CLO has continued to successfully lead to a raising of standards across the MAT.

Connected Learning

Governance Statement (continued)

Its purpose is:

Audit Responsibilities

Ø To determine whether the performance of the external audit is satisfactory and effective and meets the requirements of the Trust

Ø To recommend to the Members the retention or replacement of the external auditor and, if the Committee recommends replacement, evaluate candidates for the appointment

Ø To review all issues related to any change of external auditor and the planned steps for an orderly transition:

Ø To review the terms of the external auditor's engagement, and the appropriateness and reasonableness of the proposed audit fees

Ø To review the audit plan with the external auditor and management; determine whether the management has provided full and open disclosure to the auditor's enquiries

Ø To review problems experienced by the external auditor in performing the audit, including any restriction imposed by management and all significant accounting issues on which there was a disagreement with management, and review the post-audit or management letters containing the recommendation of the external auditor and reviewing management's response and subsequent follow-up to all identified weaknesses

Ø To meet with the external auditors in private at least once a year to ensure that there are no unresolved issues of concern and that full co-operation has been received

Ø To draw to the attention of the Board of Trustees all financial matters of which the Committee has knowledge and which may materially affect the current or future position of the Trust

Ø To develop, maintain and review the systems in place to identify and monitor major business risks; the Committee Chair will report to the Board of Trustees as appropriate on the areas of major business risk

Ø To verify the establishment of policies and procedures for monitoring compliance with applicable laws and with the Trust's policies as to authorisation of expenditures, leases and contracts and otherwise, and ascertain their adequacy and levels of compliance

Ø To endeavour to identify to the Board of Trustees matters that expose Members/Trustees to claims for which Members/Trustees could be held personally liable

Ø To ascertain whether any Conflict of Interest guidelines are strictly complied with, and ensure that Members/Trustees and Senior Management of schools within the Trust have submitted an annual return to confirm whether or not they have had any related party transactions with the Trust during the previous year

Ø To review the processes of governance to enable the Trust to implement best practice as set out in the appropriate guidance. This will include a comprehensive review of governance once every three years, the results of which are to be discussed at the following meeting of the Board of Trustees. The Audit, Finance and Premises Committee Chair may conduct the review himself or delegate responsibility to another Director. The next review will be carried out in 2022.

Ø To review and recommend changes to its Terms of Reference, following completion of each annual audit.

Connected Learning

Governance Statement (continued)

Finance Responsibilities

Ø To consider the financial aspects of particular matters specifically referred to the Committee

Ø To consider the Trust's indicative budget, notified annually by the Education Skills & Funding Agency and to assess the implications for the Trust in consultation with CEO, in advance of the year involved, drawing any matters of significance or concern to the attention of the Board of Trustees

Ø To consider and recommend acceptance or non-acceptance of the Trust's budget at the start of each financial year.

Ø To contribute to the formulation of the Trust's Improvement Plan through the consideration of financial priorities and proposals, in consultation with the CEO, with the stated and agreed aims and objectives of the Trust.

Ø To receive and make recommendations on the broad budget headings and areas of expenditure to be adopted each year, including the level and use of any contingency funds or balances, ensuring the compatibility of all such proposals with the development priorities set out in the development plan.

Ø To agree limits of delegation and virement.

Ø To liaise with and receive reports from committees as appropriate and to make recommendations to those committees about the financial aspects of matters being considered by them.

Ø To monitor and review expenditure on a regular basis and ensure compliance with the overall financial plan for the Trust, and with the financial regulations of the DfE, drawing any matters of concern to the attention of the board of Trustees.

Ø To monitor and review procedures for ensuring the effective implementation and operation of financial procedures on a regular basis, including the implementation of bank account arrangements and, where appropriate, to make recommendations for improvements where necessary.

Ø To prepare the Trustees' report to form part of the statutory accounts of the Trust and for filing in accordance with Companies' Act requirements.

Connected Learning

Governance Statement (continued)

Premises Responsibilities

Ø To provide support and guidance for the Heads of School on all matters relating to the maintenance and development of the premises and grounds, including Health and Safety.

Ø To ensure that an annual inspection of the premises and grounds of each school takes place and a report is received identifying any issues; also to ensure that a fire safety risk assessment is carried out on at least an annual basis.

Ø To inform the Board of Trustees of the report and set out a proposed order of priorities for maintenance and development for its approval

Ø To monitor the costs and arrangements for maintenance, repair and redecoration within the allocated budget.

Ø To arrange professional surveys and emergency work as necessary.

Ø The CEO is authorised to commit expenditure without the prior approval of the committee in any emergency where delay would result in further damage or present a risk to the health and safety of pupils or staff.

Ø To create a project committee where necessary to oversee any major developments.

Ø To establish and keep under review an Accessibility Plan and a Building Development Plan

Ø To prepare, implement, monitor and evaluate the following policies in line with the appropriate legislation, reporting back to the Board of Trustees:

- Health, Safety and Welfare Policy
- Accessibility Policy and Action Plan
- Disability Equality Scheme and Action Plan
- Charges & Remissions Policy
- Lettings Policy (where relevant)

Ø To ensure that the Board's responsibilities regarding litter, refuse and dog excrement are discharged according to Section 89 of the Environmental Protection Act 1990, so far as is practicable.

Ø To consider and make recommendations on risk management and insurance arrangements in regard to vandalism and other matters relating to the premises

Connected Learning

Governance Statement (continued)

It should be noted that, due to the level of work taking place at the Audit, Finance and Premises Committee, Personnel became its own separate sub-committee of the Board, chaired by Bruce Tuxford. Its purpose is:-

Personnel Responsibilities

Ø To ensure there are effective policies and procedures in place for the safe recruitment of all staff and volunteers and for the engagement of other adults in accordance with DfE guidance and legal requirements

Ø To monitor compliance with those policies and procedure.

Ø To ensure that recruitment of staff is undertaken in accordance with the processes laid out in the Connected Learning Recruitment Policy

Ø To monitor performance management with delegated powers being passed to the CEO/Executive Headteacher(s) and Heads of School

Ø To consider applications for early retirement, secondments or leave of absence

Ø To authorise and monitor expenditure with the staffing budgets.

There was no attendance at the Personnel Committee meetings in the year due to the Covid-19 crisis.

Standards Responsibilities

Its purpose is to:

Ø To strategically ensure that curriculum developments across and within Connected Learning academies are developed with reference to national and international developments to ensure that our provision has the potential to promote engagement and achievement for all our learners.

Ø To develop common MAT policies and strategies to bring increasing consistency for the effective delivery of pupil outcomes.

Ø To receive and review Connected Learning policies and strategies for curriculum, teaching, learning, assessment, marking and presentation annually, ensuring these are contingent with local policies as appropriate.

Connected Learning

Governance Statement (continued)

Ø To hold Connected Learning academies to account with regards to strategies and interventions for vulnerable, SEN(D), middle ability and more able pupils in order to close gaps and improve attainment and achievements.

Ø To ensure that target setting, informal and formal monitoring, and effective evaluation takes place and next step outcomes are followed through.

Ø To monitor the progress, attainment and achievement of Connected Learning MAT Pupils from Early Years to KS2 across the five disciplines. (point 3)

Ø To monitor and review policies and practices annually to ensure that academic and behaviour standards are improved.

Ø To receive comprehensive HT reports, aligned similarly, from each LGB to include the evaluation of learning, teaching and the monitoring of the curriculum, pupil progress and pupil achievement, with copies of minutes of LGB committees as required.

Ø To recommend to the Board of Trustees for approval any Connected Learning policy that reinforces the scope of the work undertaken by the Standards Committee in raising pupil outcomes.

Trustee	Meetings attended	Out of a possible
Susan Sings	3	3
Don Burton	3	3
Simon Webb	3	3
Bruce Tuxford	3	3
Jane Bass	3	3

Review of value for money

The accounting officer has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available.

Connected Learning

Governance Statement (continued)

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Connected Learning for the year ended 31 August 2020 and up to the date of approval of the annual report and financial statements. The process of centralisation of finance and budgets went live from 1 September 2017. This process, through changes to the Scheme of Delegation, continues to relieve the schools of the financial burden, leaving schools senior management team to continue to focus on improving standards.

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ending 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Audit, Finance and Premises Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Board of Trustees has considered the need for a specific internal audit function and has decided:

- The Board of Trustees had considered the need for a specific internal audit function and continued to appoint Juniper Education (formerly EESforSchools) as its internal auditor for 2019/20.
- However, the Trustees have appointed Edmund Carr LLP as the external auditor for 19/20

Connected Learning

Governance Statement (continued)

The standard programme of work included three on-site visits during an academy's financial year, which were normally one visit each term. Visit dates were agreed in advance to try and ensure key academy staff were available which helped each visit run smoothly. Prior to each visit a detailed list of the required supporting information and documentation was sent to the academy to aid preparation.

Standard Internal Controls Evaluation (ICE) templates were used to review and test an academy's internal controls and procedures. These templates were regularly reviewed and updated to incorporate legislative changes, updated ESFA guidance, and guidance offered by statutory auditors. The evaluation was designed to provide trustees of academies with a level assurance that appropriate financial controls were in place within the academy trust for which they had responsibility and included testing of adherence to the approved Schemes of Delegation of Financial Power and compliance with the Academies Financial Handbook.

Visit 1

A : Governance and Financial Management	
Financial Oversight	Scheme of Delegation of Financial Powers
	Authorised signatories / specimen signature list
	Finance governance and Terms of Reference
Financial Planning and Monitoring	Budget forecast return
Transparency	Get Information About Schools register
	Register of Persons with Significant Control
	Member & trustee declaration of interests
	Staff declaration of interests (including MAT staff)
	Disclosure of interests at meetings
	Managing related party transactions
	Publication of member & trustee interests and other required information on the multi academy trust website
Gifts (received and given)	Policy
	Register (MAT and all constituent academies)

Connected Learning

Governance Statement (continued)

A : Governance and Financial Management	
Expenses	Policy
Risk Management	Register of Operating Risks and schedule of review
	Contingency and Business Continuity Plans (MAT and constituent academies)
Internal Scrutiny	Audit - governance
	Whistleblowing
	Follow up of previous 'high priority' ICE recommendations
	Review of statutory audit Management Letter
Data Protection	Data protection registration
VAT	VAT registration

B: Banking	
Internal Control	Bank account structure
	Payment authorisation procedures
	Separation of duties (including on-line banking and BACS payments)
	Security of cheque and BACS payments
Cash Management	Bank reconciliations - frequency & review process
	Sample testing of bank reconciliations

C: Payroll	
Payroll Processing	Payroll provider contract/SLA
	Process of independent review
	Sample testing of staff contracts and payments
Mileage and Subsistence Payments	Authorisation
	Payment

Visit 2

D: Governance and Financial Reporting	
Budget Monitoring	Academy & multi academy trust budgets
	'Approved budget' changes
Reporting to Trustees	Financial reports (MAT and constituent academies)
	Reporting responsibilities (MAT and constituent academies)
Internal Control	Financial control account reconciliations
Internal Scrutiny	Follow up of previous 'high priority' ICE recommendations
	Review of statutory audit Management Letter

Connected Learning

Governance Statement (continued)

E: Income	
Receipt of Payments from Students and Parents	Income processing policy & procedures
Generated Income	Income policy & procedures for generated income
Internal Control – (Income Sample)	Financial discipline
	Audit trail
	Completeness of income (including arrears)
	Financial monitoring of activities
	Segregation of duties

F: Assets	
Fixed Assets & Inventory	Register (MAT and academies)
	Physical check (MAT and academies)
Disposals	Disposals (MAT and academies)

G: Payroll and Expenses	
Payments for Additional Hours Worked	Authorisation
	Segregation of duties
Payroll Processing	Sample testing of salary payments to staff

Visit 3

H: Governance and Financial Accounting	
Internal Scrutiny	Review of internal controls evaluation scope of work
	Review of internal controls evaluation reports
	Review of 'Dear Accounting Officer' letters
	Frequency of board and committee meetings
	Follow up of previous 'high priority' ICE recommendations
	Review of statutory audit Management Letter
Internal Control	Bad debt write off

Connected Learning

Governance Statement (continued)

I: Expenditure	
Internal Procedure	Delegated authorisation levels
	Purchase cards (MAT and academies)
Proper and Regular Use of Public Funds	Value for money procedures
	Quotations & annual contracts
	Tenders
Internal Control	Sample testing of purchase orders & invoices
Related Parties	Recognising related parties
	Related party transactions
Tax Implications	Payments made to individuals for HMRC compliance

J: Payroll	
Payroll Processing	Authorisation
	Contract change approval & segregation of duties
	Sample testing of salary payments to staff
Special Payments	Approved policy

There were no material control or other issues reported by the Responsible Officer to date.

Review of effectiveness

As Accounting Officer, Jane Bass has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self assessment process;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Governing Body on and signed on its behalf by:

.....
Bruce Tuxford
Trustee

Connected Learning

Governance Statement (continued)

.....
Jane Bass
Accounting officer
Trustee

.....
JoAnn Williams
Trustee

Connected Learning

Statement on Regularity, Propriety and Compliance

As Accounting Officer of Connected Learning I have considered my responsibility to notify the Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the Board of Trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.

.....
Jane Bass
Accounting officer

Date:.....

Connected Learning

Statement of Trustees' Responsibilities

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2019 to 2020;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the Board of Trustees on and signed on its behalf by:

.....
Bruce Tuxford
Trustee

.....
JoAnn Williams
Trustee

Connected Learning

Independent Auditor's Report on the Financial Statements to the Members of Connected Learning

Opinion

We have audited the financial statements of Connected Learning (the 'Academy') for the year ended 31 August 2020, which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, Balance Sheet, Statement of Cash Flows, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2020 and of its results for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Material uncertainty related to going concern

We draw attention to the going concern note in the accounting policies in the financial statements, which indicates that the Trustees have concerns regarding the current financial situation of the academy trust. As stated in the note these events or conditions, along with the other matters as set forth in the note, indicate that a material uncertainty exists that may cast a significant doubt on the academy's ability to continue as a going concern. Our opinion is not modified in respect of this matter.

Other information (covers the Reference and Administrative Details, the Trustees' Report and Strategic Report and the Governance Statement)

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Connected Learning

Independent Auditor's Report on the Financial Statements to the Members of Connected Learning (continued)

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Strategic Report and Trustees' Report (incorporating the strategic report and directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report and Trustees' Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report and Trustees' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities [set out on page 31], the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (UK), we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

Connected Learning

Independent Auditor's Report on the Financial Statements to the Members of Connected Learning (continued)

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Trustees.
- Conclude on the appropriateness of the Trustees use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Academy's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Academy to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities within the Academy to express an opinion on the financial statements. We are responsible for the direction, supervision and performance of the Academy audit. We remain solely responsible for our audit opinion.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Use of our report

This report is made solely to the Academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

.....
Thomas York (Senior Statutory Auditor)
For and on behalf of Edmund Carr LLP, Statutory Auditor
146 New London Road
Chelmsford
Essex
CM2 0AW
Date:.....

Connected Learning

Independent Reporting Accountant's Report on Regularity to Connected Learning and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 31 July 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Connected Learning during the period 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Connected Learning and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to Connected Learning and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Connected Learning and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the Trust's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of the Trust's funding agreement with the Secretary of State for Education dated and the Academies Financial Handbook extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- reviewing the Minutes of the meetings of the committees and other evidence made available to us, relevant to our consideration of regularity
- testing a sample of payments and receipts to documentation
- evaluating the internal control procedures and reporting lines, and testing as appropriate and making appropriate enquiries of the Accounting Officer.

Connected Learning

Independent Reporting Accountant's Report on Regularity to Connected Learning and the Education and Skills Funding Agency (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

.....
Thomas York
For and on behalf of Edmund Carr LLP, Chartered Accountants

146 New London Road
Chelmsford
Essex
CM2 0AW

Date:.....

Connected Learning

Statement of Financial Activities for the Year Ended 31 August 2020 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2019/20 Total £
Income and endowments from:					
Voluntary income					
Donations and capital grants	2	-	-	425,077	425,077
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	6,338,586	-	6,338,586
Teaching school	27	-	69,951	-	69,951
Other trading activities	4	44,321	276,502	-	320,823
Investments	5	451	-	-	451
Total		<u>44,772</u>	<u>6,685,039</u>	<u>425,077</u>	<u>7,154,888</u>
Expenditure on:					
Raising funds	6	1,495	14,109	-	15,604
<i>Charitable activities:</i>					
Academy trust educational operations	7	1,618	7,506,595	428,606	7,936,819
Teaching school	27	-	77,893	-	77,893
Total		<u>3,113</u>	<u>7,598,597</u>	<u>428,606</u>	<u>8,030,316</u>
Net income/(expenditure)		41,659	(913,558)	(3,529)	(875,428)
Transfers between funds		(340,996)	313,489	27,507	-
Other recognised gains and losses					
Actuarial gains on defined benefit pension schemes	25	-	(167,000)	-	(167,000)
Net movement in (deficit)/funds		(299,337)	(767,069)	23,978	(1,042,428)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2019		<u>551,613</u>	<u>(4,174,816)</u>	<u>9,915,157</u>	<u>6,291,954</u>
Total funds/(deficit) carried forward at 31 August 2020		<u>252,276</u>	<u>(4,941,885)</u>	<u>9,939,135</u>	<u>5,249,526</u>

Connected Learning

Statement of Financial Activities for the Year Ended 31 August 2019 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2018/19 Total £
Income and endowments from:					
Voluntary income					
Donations and capital grants	2	-	-	206,690	206,690
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	6,403,286	-	6,403,286
Teaching school		-	84,240	-	84,240
Other trading activities	4	20,232	329,789	-	350,021
Investments	5	580	-	-	580
Total		<u>20,812</u>	<u>6,817,315</u>	<u>206,690</u>	<u>7,044,817</u>
Expenditure on:					
Raising funds	6	3,392	42,873	-	46,265
<i>Charitable activities:</i>					
Academy trust educational operations	7	-	7,074,966	401,034	7,476,000
Teaching school	27	-	107,030	-	107,030
Total		<u>3,392</u>	<u>7,224,869</u>	<u>401,034</u>	<u>7,629,295</u>
Net income/(expenditure)		17,420	(407,554)	(194,344)	(584,478)
Transfers between funds		-	(14,636)	14,636	-
Other recognised gains and losses					
Actuarial gains on defined benefit pension schemes	25	-	(708,000)	-	(708,000)
Net movement in funds/(deficit)		17,420	(1,130,190)	(179,708)	(1,292,478)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2018		<u>534,193</u>	<u>(3,044,626)</u>	<u>10,094,865</u>	<u>7,584,432</u>
Total funds/(deficit) carried forward at 31 August 2019		<u>551,613</u>	<u>(4,174,816)</u>	<u>9,915,157</u>	<u>6,291,954</u>

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(Registration number: 08579939)

Balance Sheet as at 31 August 2020

	Note	2020 £	2019 £
Fixed assets			
Tangible assets	12	9,905,058	9,824,533
Current assets			
Stocks	13	2,104	2,104
Debtors	14	211,236	148,194
Cash at bank and in hand		454,618	1,171,093
		667,958	1,321,391
Creditors: Amounts falling due within one year	15	(380,490)	(566,970)
Net current assets		287,468	754,421
Total assets less current liabilities		10,192,526	10,578,954
Net assets excluding pension liability		10,192,526	10,578,954
Pension scheme liability	25	(4,943,000)	(4,287,000)
Net assets including pension liability		5,249,526	6,291,954
Funds of the Academy:			
Restricted funds			
Restricted general fund		1,115	112,184
Restricted fixed asset fund		9,939,135	9,915,157
Restricted pension fund		(4,943,000)	(4,287,000)
		4,997,250	5,740,341
Unrestricted funds			
Unrestricted general fund		252,276	551,613
Total funds		5,249,526	6,291,954

The financial statements on pages 37 to 68 were approved by the Trustees, and authorised for issue on
and signed on their behalf by:

.....
Bruce Tuxford
Trustee

Connected Learning

(Registration number: 08579939)

Balance Sheet as at 31 August 2020 (continued)

.....
JoAnn Williams
Trustee

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Statement of Cash Flows for the Year Ended 31 August 2020

	Note	2020 £	2019 £
Cash flows from operating activities			
Net cash (used in)/provided by operating activities	20	(699,498)	318,731
Cash flows from investing activities	21	<u>(16,977)</u>	<u>56,872</u>
Change in cash and cash equivalents in the year		(716,475)	375,603
Cash and cash equivalents at 1 September		<u>1,171,093</u>	<u>795,490</u>
Cash and cash equivalents at 31 August	22	<u><u>454,618</u></u>	<u><u>1,171,093</u></u>

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Notes to the Financial Statements for the Year Ended 31 August 2020

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements.

The trustees have identified material uncertainties which if not managed properly may signify risks upon the academy trusts ability to continue as a going concern. The Trustees have identified concerns relating to the financial situation of the trust and are in the process of implementing a robust financial plan to mitigate the risks. The board is confident that a financial solution will be found and that long-term financial viability of the Trust will be secured. For these reasons, they continue to adopt the going concern basis in preparing the annual report and accounts.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

1 Accounting policies (continued)

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

1 Accounting policies (continued)

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Tangible fixed assets

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful lives, per the table below.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Asset class	Depreciation method and rate
Leasehold land and buildings	2% straight Line
Leasehold improvements	2-10% straight line
Fixtures and fittings	10% straight line
Computer equipment	33% straight line

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

1 Accounting policies (continued)

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

Stock

Unsold uniforms and catering stocks are valued at the lower of cost or net realisable value.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes. The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

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Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

1 Accounting policies (continued)

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31/08/2019. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

2 Donations and capital grants

	Restricted fixed asset funds £	2019/20 Total £	2018/19 Total £
Other voluntary income			
Capital grants	425,077	425,077	203,285
Donated fixed assets	-	-	3,405
	<u>425,077</u>	<u>425,077</u>	<u>206,690</u>

The income from donations and capital grants was £425,077 (2019: £206,690) of which £Nil was unrestricted (2019: £Nil), £Nil restricted (2019: £Nil) and £425,077 restricted fixed assets (2019: £206,690).

3 Funding for the Academy Trust's educational operations

	Restricted funds £	2019/20 Total £	2018/19 Total £
DfE/ESFA revenue grants			
General Annual Grant (GAG)	4,901,843	4,901,843	5,159,664
Other DfE/ESFA grants	658,775	658,775	437,150
Pupil premium	550,030	550,030	587,864
	<u>6,110,648</u>	<u>6,110,648</u>	<u>6,184,678</u>
Other government grants			
Other government grants	227,938	227,938	218,608
Total grants	<u>6,338,586</u>	<u>6,338,586</u>	<u>6,403,286</u>

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

3 Funding for the Academy Trust's educational operations (continued)

The funding for educational operations was £6,338,586 (2019: £6,403,286) of which £Nil was unrestricted (2019: £Nil), £6,338,586 restricted (2019: £6,403,286) and £Nil restricted fixed assets (2019: £Nil)

4 Other trading activities

	Unrestricted funds £	Restricted funds £	2019/20 Total £	2018/19 Total £
Hire of facilities	3,715	-	3,715	5,541
Catering income	-	92,483	92,483	148,566
Uniform	1,211	-	1,211	1,771
Nursery income	-	150,902	150,902	93,365
Other income	30,095	1,778	31,873	30,889
Educational trips	-	31,339	31,339	64,964
Rental income	9,300	-	9,300	4,925
	<u>44,321</u>	<u>276,502</u>	<u>320,823</u>	<u>350,021</u>

The income from other trading activities was £320,823 (2019: £350,022) of which £44,321 was unrestricted (2019: £20,232), £276,502 restricted (2019: £329,789) and £Nil restricted fixed assets (2019: £Nil).

5 Investment income

	Unrestricted funds £	2019/20 Total £	2018/19 Total £
Short term deposits	<u>451</u>	<u>451</u>	<u>580</u>

The income from investments was £451 (2019: £580) of which £451 was unrestricted (2019: £580), £Nil restricted (2019: £Nil) and £Nil restricted fixed assets (2019: £Nil).

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Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

6 Expenditure

	Non Pay Expenditure			2019/20	2018/19
	Staff costs	Premises	Other costs	Total	Total
	£	£	£	£	£
Expenditure on raising funds					
Direct costs	-	-	15,604	15,604	46,265
Academy's educational operations					
Direct costs	4,147,399	-	54,661	4,202,060	3,815,483
Allocated support costs	1,872,080	764,513	1,098,166	3,734,759	3,660,517
Teaching School	-	-	77,893	77,893	107,030
	<u>6,019,479</u>	<u>764,513</u>	<u>1,246,324</u>	<u>8,030,316</u>	<u>7,629,295</u>

Net income/(expenditure) for the year includes:

	2019/20	2018/19
	£	£
Fees payable to auditor - audit	16,500	16,500
- other audit services	<u>1,000</u>	<u>1,000</u>

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

7 Charitable activities

	2019/20 £	2018/19 £
Direct costs - educational operations	4,202,060	3,815,483
Support costs - educational operations	<u>3,734,759</u>	<u>3,660,517</u>
	<u>7,936,819</u>	<u>7,476,000</u>

	Educational operations £	2019/20 Total £	2018/19 Total £
Analysis of support costs			
Support staff costs	1,872,080	1,872,080	1,877,603
Depreciation	361,980	361,980	375,290
Premises costs	402,533	402,533	355,232
Legal costs - other	226,243	226,243	123,694
Other support costs	830,624	830,624	798,418
Governance costs	<u>41,299</u>	<u>41,299</u>	<u>130,280</u>
Total support costs	<u>3,734,759</u>	<u>3,734,759</u>	<u>3,660,517</u>

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

8 Staff

Staff costs

	2019/20 £	2018/19 £
Staff costs during the year were:		
Wages and salaries	4,707,594	4,517,764
Social security costs	330,628	327,313
Operating costs of defined benefit pension schemes	965,424	770,735
	<u>6,003,646</u>	<u>5,615,812</u>
Supply staff costs	15,833	18,925
	<u>6,019,479</u>	<u>5,634,737</u>

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2019/20 No	2018/19 No
Charitable Activities		
Teachers	63	54
Administration and support	159	169
Management	20	24
	<u>242</u>	<u>247</u>

Higher paid staff

The number of employees whose emoluments exceeded £60,000 was:

	2020 No	2019 No
£60,001 - £70,000	-	1
£90,001 - £100,000	<u>2</u>	<u>2</u>

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £324,368 (2019: £315,039).

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

9 Central services

The academy trust has provided the following central services to its academies during the year:

- HR and legal support
- Finance support and internal controls evaluation
- Governance
- Educational services

The academy trust charges for these services on the following basis:

- the balance in central services at the end of the current and prior year has been split between the 5 schools based on pupils as shown below. There were also central staffing costs that were apportioned during the year.

The actual amounts charged during the year were as follows:

	2020/19 £	2019/18 £
Cherry Tree Academy	8,482	19,400
Iceni Academy	10,118	21,318
Powers Hall Academy	14,972	34,642
Silver End Academy	15,381	33,363
Templars Academy	15,176	34,109
	<u>64,129</u>	<u>142,832</u>

10 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

Jane Bass (Chief Executive Officer):

Remuneration: £100,000 - £105,000 (2019 - £95,000 - £100,000)

Employer's pension contributions: £20,000 - £25,000 (2019 - £15,000 - £20,000)

Claire Brazier (Chief Operations Officer):

Remuneration: £55,000 - £60,000 (2019 - £60,000 - £65,000)

Employer's pension contributions: £10,000 - £15,000 (2019 - £10,000 - £15,000)

Simon Webb (Chief Learning Officer):

Remuneration: £95,000 - £100,000 (2019 - £90,000 - £95,000)

Employer's pension contributions: £Nil (2019 - £Nil)

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

10 Related party transactions - trustees' remuneration and expenses (continued)

During the year ended 31 August 2020, travel and subsistence expenses totalling £387 (2019 - £270) were reimbursed or paid directly to 1 trustees (2019 - 1).

Other related party transactions involving the trustees are set out in note 26.

11 Trustees' and officers' insurance

In accordance with normal commercial practice the Academy has purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2020 was £Nil (2019 - £Nil).

The cost of this insurance is included in the total insurance cost.

12 Tangible fixed assets

	Leasehold land and buildings £	Furniture and equipment £	Computer equipment £	Total £
Cost				
At 1 September 2019	10,110,578	864,236	254,115	11,228,929
Additions	404,660	2,440	35,405	442,505
At 31 August 2020	10,515,238	866,676	289,520	11,671,434
Depreciation				
At 1 September 2019	889,536	283,217	231,643	1,404,396
Charge for the year	252,706	88,414	20,860	361,980
At 31 August 2020	1,142,242	371,631	252,503	1,766,376
Net book value				
At 31 August 2020	9,372,996	495,045	37,017	9,905,058
At 31 August 2019	9,221,042	581,019	22,472	9,824,533

13 Stock

	2020 £	2019 £
Catering	2,104	2,104

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

14 Debtors

	2020 £	2019 £
Trade debtors	18,620	2,432
VAT recoverable	12,281	10,156
Prepayments	180,335	135,606
	<u>211,236</u>	<u>148,194</u>

15 Creditors: amounts falling due within one year

	2020 £	2019 £
Trade creditors	45,980	38,249
Other taxation and social security	81,975	88,613
Accruals and deferred income	252,535	440,108
	<u>380,490</u>	<u>566,970</u>
	2020 £	2019 £

Deferred income

Deferred income at 1 September 2019	-	(90,382)
Resources deferred in the period	(147,744)	(397,755)
Amounts released from previous periods	397,755	90,382
Deferred income at 31 August 2020	<u>250,011</u>	<u>(397,755)</u>

Deferred income includes grants received in advance for Universal Infant Free School meals, capital grants received in advance and Rates relief.

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

16 Funds

	Balance at 1 September 2019 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2020 £
Restricted general funds					
General Annual Grant (GAG)	103,127	4,901,843	(5,318,459)	313,489	-
Other DfE/ESFA grants	-	658,775	(658,775)	-	-
Pupil premium	-	550,030	(550,030)	-	-
Other government grants	-	227,938	(227,938)	-	-
Other generated funds	-	276,502	(276,502)	-	-
Teaching Alliance	9,057	69,951	(77,893)	-	1,115
	<u>112,184</u>	<u>6,685,039</u>	<u>(7,109,597)</u>	<u>313,489</u>	<u>1,115</u>
Restricted fixed asset funds					
Assets held for depreciation	9,824,533	390,998	(337,977)	27,507	9,905,061
Devolved capital formula	<u>90,624</u>	<u>34,079</u>	<u>(90,629)</u>	<u>-</u>	<u>34,074</u>
	9,915,157	425,077	(428,606)	27,507	9,939,135
Restricted pension funds					
Pension reserve	<u>(4,287,000)</u>	<u>-</u>	<u>(489,000)</u>	<u>(167,000)</u>	<u>(4,943,000)</u>
Total restricted funds	5,740,341	7,110,116	(8,027,203)	173,996	4,997,250
Unrestricted funds					
Unrestricted general funds	<u>551,613</u>	<u>44,772</u>	<u>(3,113)</u>	<u>(340,996)</u>	<u>252,276</u>
Total funds	<u><u>6,291,954</u></u>	<u><u>7,154,888</u></u>	<u><u>(8,030,316)</u></u>	<u><u>(167,000)</u></u>	<u><u>5,249,526</u></u>

Comparative information in respect of the preceding period is as follows:

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Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

16 Funds (continued)

	Balance at 1 September 2018 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2019 £
Restricted general funds					
General Annual Grant (GAG)	-	5,159,664	(5,041,901)	(14,636)	103,127
Start up grants	26,527	-	(26,527)	-	-
Other DfE/ESFA grants	-	437,150	(437,150)	-	-
Pupil premium	-	587,864	(587,864)	-	-
Other government grants	-	218,608	(218,608)	-	-
Other generated funds	-	329,789	(329,789)	-	-
Teaching Alliance	31,847	84,240	(107,030)	-	9,057
	<u>58,374</u>	<u>6,817,315</u>	<u>(6,748,869)</u>	<u>(14,636)</u>	<u>112,184</u>
Restricted fixed asset funds					
Assets held for depreciation	10,052,833	113,608	(356,544)	14,636	9,824,533
Devolved capital formula	42,032	93,082	(44,490)	-	90,624
	<u>10,094,865</u>	<u>206,690</u>	<u>(401,034)</u>	<u>14,636</u>	<u>9,915,157</u>
Restricted pension funds					
Pension reserve	<u>(3,103,000)</u>	<u>-</u>	<u>(476,000)</u>	<u>(708,000)</u>	<u>(4,287,000)</u>
Total restricted funds	7,050,239	7,024,005	(7,625,903)	(708,000)	5,740,341
Unrestricted funds					
Unrestricted general funds	<u>534,193</u>	<u>20,812</u>	<u>(3,392)</u>	<u>-</u>	<u>551,613</u>
Total funds	<u><u>7,584,432</u></u>	<u><u>7,044,817</u></u>	<u><u>(7,629,295)</u></u>	<u><u>(708,000)</u></u>	<u><u>6,291,954</u></u>

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

16 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds are applied to the general work of the academy to support activities inside and outside the curriculum.

Restricted funds are applied specifically in accordance with the rules of each grant and support the education provision delivered by the academy.

Restricted fixed asset funds are applied to the maintenance and improvement of all the academy's fixed assets.

The Teaching Alliance funds are applied to deal with incoming resources that are ear marked for the teaching school.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2020.

The transfer of £27,507 represents capital expenditure funded from revenue.

The transfer of £340,996 from unrestricted to restricted funds is to support the academies to meet the curriculum related expenditure requirements of the academies.

Analysis of academies by cost

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs £	Other Support Staff Costs £	Educational Supplies £	Other Costs (excluding Depreciation) £	Total 2020 £
Cherry Tree Primary School	744,859	266,297	4,989	210,228	1,226,373
Iceni Academy	634,361	271,591	3,194	211,317	1,120,463
Powers Hall Academy	782,124	404,283	5,805	362,499	1,554,711
Silver End Academy	906,963	425,160	3,937	338,885	1,674,945
Templars Academy	1,079,092	504,749	5,218	321,149	1,910,208
Central services	-	-	9,038	172,598	181,636
Academy Trust	<u>4,147,399</u>	<u>1,872,080</u>	<u>32,181</u>	<u>1,616,676</u>	<u>7,668,336</u>

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Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

16 Funds (continued)

	Total 2019 £
Cherry Tree Primary School	1,036,230
Iceni Academy	1,017,258
Powers Hall Academy	1,427,867
Silver End Academy	1,686,173
Templars Academy	1,789,584
Central services	<u>296,893</u>
Academy Trust	<u><u>7,254,005</u></u>

Analysis of academies by fund balance

Fund balances at 31 August 2020 were allocated as follows:

	2020 £	2019 £
Cherry Tree Academy	-	16,812
Iceni Academy	-	(54,589)
Powers Hall Academy	-	578,846
Silver End Academy	-	(17,577)
Templars Academy	-	131,248
Central services	252,276	-
Teaching school	1,115	9,057
DFC held centrally	<u>34,074</u>	<u>90,624</u>
Total before fixed assets and pension reserve	287,465	754,421
Assets held for depreciation	9,905,061	9,824,533
Pension reserve	<u>(4,943,000)</u>	<u>(4,287,000)</u>
Total	<u><u>5,249,526</u></u>	<u><u>6,291,954</u></u>

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

16 Funds (continued)

As Trustees, we would like the accounts to reflect how we pool our funds to support the varying needs within our academies. In the current year three of our academies have a deficit moving forward but this has been based on the needs of the school which were determined by the Executive team and supported by the Trustees. So as not to continue to accumulate a surplus in the lead academy and to show how we support the other academies, the Trustees have decided to show the balance of the funds from each academy as a MAT reserve rather than for each individual academy. This reflects how the trust actually works and will help us focus financial resources moving forward.

In our current year we have deficits in Cherry Tree, Iceni and Silver End. Our original and revised budgets both showed these academies being financially supported by the academies with a surplus so the deficit is not unexpected, but in fact less than predicted.

We are working with a SRMA (Schools Resource Management Advisor) and the ESFA to formulate a recovery plan and bring all schools back into an in-year balanced budget to ensure sustainability.

17 Analysis of net assets between funds

Fund balances at 31 August 2020 are represented by:

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	-	-	9,905,058	9,905,058
Current assets	252,276	381,605	34,077	667,958
Current liabilities	-	(380,490)	-	(380,490)
Pension scheme liability	-	(4,943,000)	-	(4,943,000)
Total net assets	<u>252,276</u>	<u>(4,941,885)</u>	<u>9,939,135</u>	<u>5,249,526</u>

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	-	-	9,824,533	9,824,533
Current assets	551,613	679,154	90,624	1,321,391
Current liabilities	-	(566,970)	-	(566,970)
Pension scheme liability	-	(4,287,000)	-	(4,287,000)
Total net assets	<u>551,613</u>	<u>(4,174,816)</u>	<u>9,915,157</u>	<u>6,291,954</u>

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

18 Capital commitments

	2020 £	2019 £
Contracted for, but not provided in the financial statements	<u>154,635</u>	<u>73,066</u>

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

19 Commitments under operating leases

Operating leases

At 31 August 2020 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2020 £	2019 £
Amounts due within one year	15,011	23,333
Amounts due between one and five years	8,166	18,684
	<u>23,177</u>	<u>42,017</u>

20 Reconciliation of net expenditure to net cash inflow/(outflow) from operating activities

	2019/20 £	2018/19 £
Net expenditure	(875,428)	(584,478)
Depreciation	361,980	375,290
Capital grants from DfE and other capital income	(425,077)	(203,285)
Interest receivable	(451)	(580)
Defined benefit pension scheme cost less contributions payable	489,000	476,000
(Increase)/decrease in debtors	(63,042)	83,288
(Decrease)/increase in creditors	<u>(186,480)</u>	<u>172,496</u>
Net cash (used in)/provided by Operating Activities	<u>(699,498)</u>	<u>318,731</u>

21 Cash flows from investing activities

	2019/20 £	2018/19 £
Dividends, interest and rents from investments	451	580
Purchase of tangible fixed assets	(442,505)	(146,993)
Capital funding received from sponsors and others	<u>425,077</u>	<u>203,285</u>
Net cash (used in)/provided by investing activities	<u>(16,977)</u>	<u>56,872</u>

Connected Learning

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

22 Analysis of cash and cash equivalents

	2020	2019
	£	£
Cash at bank and in hand	<u>454,618</u>	<u>1,171,093</u>
Total cash and cash equivalents	<u><u>454,618</u></u>	<u><u>1,171,093</u></u>

23 Analysis of changes in net debt

	At 1 September 2019	Cash flows	At 31 August 2020
	£	£	£
Cash at bank and in hand	1,171,093	(716,475)	454,618
Creditors falling due within one year	<u>(566,970)</u>	<u>186,480</u>	<u>(380,490)</u>
Total	<u><u>604,123</u></u>	<u><u>(529,995)</u></u>	<u><u>74,128</u></u>

24 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

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Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

25 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Essex County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

Contributions amounting to £0 (2019: £28,559) were payable to the schemes at 31 August and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. Assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £520,579 (2019: £361,439).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

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Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

25 Pension and similar obligations (continued)

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £555,000 (2019 - £535,000), of which employer's contributions totalled £440,000 (2019 - £421,000) and employees' contributions totalled £115,000 (2019 - £114,000). The agreed contribution rates for future years are 23.6% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2020 %	2019 %
Rate of increase in salaries	3.30	3.70
Rate of increase for pensions in payment/inflation	2.30	2.20
Discount rate for scheme liabilities	<u>1.70</u>	<u>1.90</u>

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2020	2019
Retiring today		
Males retiring today	21.80	21.30
Females retiring today	23.80	23.60
Retiring in 20 years		
Males retiring in 20 years	23.20	23.00
Females retiring in 20 years	<u>25.20</u>	<u>25.40</u>

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Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

25 Pension and similar obligations (continued)

Sensitivity analysis

	2020 £	2019 £
Discount rate +0.1%	8,357,000.00	7,231,000.00
Discount rate -0.1%	8,828,000.00	7,624,000.00
Mortality assumption – 1 year increase	8,895,000.00	7,701,000.00
Mortality assumption – 1 year decrease	8,293,000.00	7,158,000.00
CPI rate +0.1%	8,808,000.00	7,600,000.00
CPI rate -0.1%	<u>8,376,000.00</u>	<u>7,254,000.00</u>

The academy trust's share of the assets in the scheme were:

	2020 £	2019 £
Equities	2,261,000	1,977,000
Gilts	155,000	173,000
Other bonds	204,000	177,000
Property	283,000	252,000
Cash and other liquid assets	98,000	91,000
Other	<u>645,000</u>	<u>468,000</u>
Total market value of assets	<u>3,646,000</u>	<u>3,138,000</u>

The actual return on scheme assets was £89,000 (2019 - £222,000).

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Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

25 Pension and similar obligations (continued)

Amounts recognised in the statement of financial activities

	2019/20 £	2018/19 £
Current service cost	849,000	842,000
Interest cost	78,000	75,000
Admin expenses	2,000	-
Total amount recognized in the SOFA	<u>929,000</u>	<u>917,000</u>

Changes in the present value of defined benefit obligations were as follows:

	2019/20 £	2018/19 £
At start of period	7,425,000	5,526,000
Current service cost	849,000	722,000
Interest cost	141,000	149,000
Employee contributions	115,000	114,000
Actuarial (gain)/loss	87,000	858,000
Benefits paid	(28,000)	(42,000)
Past service cost	-	98,000
At 31 August	<u>8,589,000</u>	<u>7,425,000</u>

Changes in the fair value of academy's share of scheme assets:

	2019/20 £	2018/19 £
At start of period	3,138,000	2,423,000
Interest income	61,000	72,000
Actuarial gain/(loss)	(80,000)	150,000
Employer contributions	440,000	421,000
Employee contributions	115,000	114,000
Benefits paid	(28,000)	(42,000)
At 31 August	<u>3,646,000</u>	<u>3,138,000</u>

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Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

26 Related party transactions

Owing to the nature of the academy trust and the composition of the board of governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

During the year costs of £4,700 (2019: £2,500) were incurred for professional services from NCR Services, a company Mr N C Redfern is connected to. The services were provided at cost and no amounts were outstanding as at 31 August 2020 (2019: £nil).

In entering into the transactions above, the trust has complied with the requirements of the Academies Financial Handbook 2019.

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Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

27 Teaching school trading account

	2019/20 £	2018/19 £
Income		
Other Income		
Fundraising and other trading activities	<u>69,951</u>	<u>84,240</u>
Total Income	<u>69,951</u>	<u>84,240</u>
Expenditure		
Direct costs		
Other direct costs	77,893	104,672
Other costs		
Other support costs	<u>-</u>	<u>2,358</u>
Total Expenditure	<u>(77,893)</u>	<u>(107,030)</u>
Deficit from all sources	(7,942)	(22,790)
Teaching school balances at 1 September 2019	<u>9,057</u>	<u>31,847</u>
Teaching school balances at 31 August 2020	<u><u>1,115</u></u>	<u><u>9,057</u></u>

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Signed by JoAnn Williams using authentication code Pmw1akYxUy5NQnBt at IP address 86.129.32.52, on 2021/01/20 14:47:13 Z.

JoAnn Williams's e-mail address is: joannwilliams@connectedlearningmat.co.uk.

Signature 2

Signed by Jane Bass using authentication code VWHuT0p5dSh6ajR0 at IP address 86.177.170.82, on 2021/01/20 14:57:14 Z.

Jane Bass's e-mail address is: janebass@connectedlearningmat.co.uk.

Signature 3

Signed by Bruce Tuxford using authentication code MSRIPIRGdWZ2NCwz at IP address 86.132.138.163, on 2021/01/22 19:01:26 Z.

Bruce Tuxford's e-mail address is: brucetuxford@connectedlearningmat.co.uk.

Signature 4

Signed by Tom York using authentication code V0ozaGdzM001OWJn at IP address 13.94.100.88, on 2021/01/25 11:45:00 Z.

Tom York's e-mail address is: tyork@edmundcarr.com.